HOUSE OF REPRESENTATIVES

REQUEST FOR INTERIM STUDY PROPOSAL

DATE: 6/25/2026

BY REPRESENTATIVE(S):

Johns, Ronny

TOPIC OF THE PROPOSAL:

Class Size as a Predictor of Student Behavior and Early Literacy

EXPLANATORY COMMENTS ON THE SCOPE OF THE STUDY PROPOSAL:

This study will examine class size as a predictor of student behavior and literacy outcomes in Oklahoma's public schools. While state law sets class-size limits for early grades, the accompanying penalties are subject to broad exemptions and are routinely waived. At the same time, many districts report rising behavioral challenges and persistent gaps in early reading proficiency among their youngest students.
The study will focus on whether and how class size relates to classroom behavior and student literacy outcomes. It will consider the mechanism(s) linking them, including how larger classes reduce individualized instructional time and increase disruptions that disproportionately affect early reading development, and how struggling readers in turn may become more likely to disengage. The study will review available data and incorporate research and practitioner perspectives on effective class-size and staffing models. The goal is to inform future policy on class-size standards and resource allocation so that more students are well-behaved, well-supported, and reading on grade level.

IF PRIVATE CITIZENS OR ORGANIZATIONS ARE TO BE NOTIFIED OF MEETING, LIST NAMES, ADDRESSES, AND E-MAIL ADDRESSES:

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FILE IN CHIEF CLERK'S OFFICE **PROPOSAL NUMBER 26-089**

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